



Program Schedule

Türkiye, September 25 – October 4

Indonesia-Turkey Bilateral Exchange Program 2022

A part of the #Decarbonize Conference of Youth (COY) – 2017-2022



A word cloud featuring various terms related to sustainability, climate change, and social justice. The words are arranged in a dense, overlapping manner, with some terms appearing more prominently than others. The colors of the words vary, including shades of blue, green, red, orange, purple, and brown. A vertical purple bar is located in the top right corner of the image.

Climate Change
Global Warming
Conference of Youth
Sanitation
Future
School
Solar
Decarbonize
Forest
Carbon
Economics
Activism
COP
Resources
Fishing
CGE
Mountain
Participation
Ozone
Glasgow
Collaboration
Youth
Partnership
Food Security
Water
Wind
Development
UNESCO
Climate Action
Reforestation
Turkiye
Reduce
Farming
Decolonize
Research
Conference of the Parties
Sustainability
Ocean
Planet
Education
River
Recycle
Reuse
SDGs
People
Glasgow
Collaboration
Funding
Strategy
Arts
Community
River
Glasgow
Collaboration

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Climate March in during the Conference of Youth (COY)13 in Bonn, Germany (2017)

List of Abbreviations and Terms

ASPNet	The UNESCO Associated Schools Network
COY	Conference of Youth
COP	Conference of the Parties
Decarbonize	Removing carbon or carbonaceous deposits from (an engine or other metal object)
Decolonize	(of a country) withdrawing from (a colony), leaving it independent
ICEPTP	International Conference on Environmental Pollution, Treatment and Protection
UNESCO	The United Nations Educational, Scientific and Cultural Organization



Aldi Widodo (second right) from SMK Bukit Asam representing the youth during COP in Bonn, 2017

Part 1

About #Decarbonize Conference of Youth (COY) Program

GENERAL INFORMATION
ABOUT THE CONFERENCE OF
YOUTH (COY) ON CLIMATE
ISSUES

About the Program



- ▶ Building on a history of over a decade of successful, collaborative, project-based learning programs, the Centre for Global Education, alongside strategic partners, design and deliver intensive learning, advocacy, and action projects, called **Youth Dialogues**, on Provincial, National, and Global scales. These rich and comprehensive projects focus on exploring, empowering, and advocating deep, contextualized learning and exploration and critical dialogues between high school students.
- ▶ Students need the skills to build societies that welcome diversity and encourage an open-minded and inclusive approach, and prepare young people for the complex realities of our interconnected world. The mandate of Youth Dialogue projects is to assist youth - generally in grades 7-12 (ages 13-19) - from diverse and inclusive communities across provinces, countries and the globe - to develop a deeper understanding of issues that impact them in their lives and communities.
- ▶ Topic areas that we have facilitated events around include:
 - ▶ Energy and Climate Change
 - ▶ Biodiversity
 - ▶ Gender-Based Violence
 - ▶ Future of work
 - ▶ Reconciliation, etc.
- ▶ Youth Dialogues are designed, informed, and co-facilitated with multi-stakeholder experts across the academic, social-science, education, government, and advocacy fields. The online learning activities and video conference events forefront current knowledge, innovations, and perspectives, and help youth identify promising strategies, actions, policies and programs in addressing some of our nation's greatest challenges.
- ▶ These projects, spanning weeks or months, build real skills in dialogue and critical thinking, as well as empathy through sharing of regional lived experiences and perspectives. They weave together a multi-system learning approach, including:
 - ▶ Real-time, inquiry-based, interactive video conferences with expert mentors, advocates, and community leaders, Indigenous peoples, academics, and students
 - ▶ Asynchronous learning activities loaded onto the TIGed online classroom
 - ▶ Training and support in designing and launching action and/or advocacy projects
 - ▶ Youth Leadership Symposium & Writer's Retreat - the outcome of which will be a global/national/provincial youth Policy Brief or Project Report [Please see Publications Section of this website for examples of such papers]
- ▶ More: <https://cge.tiged.org/youthdialogues.html>

Post-Programs Activities

- ▶ At the end of the program, the students are producing White Papers that will later be presented to the world leaders at COP sessions;
- ▶ Upon returning home, the students and teachers are sharing the White Papers with their friends and teachers at school;
- ▶ Students and teachers will be sharing their experiences with their peers at their schools or other schools or UNESCO ASPNet school network;
- ▶ Students will be implementing what they have learned in classes;
- ▶ Teachers will be applying ideas at schools and following up with school collaborations;
- ▶ Schools collaboration in sister school projects that can explore wide range of possibilities for interschool partnership.

Part 2

About the Indonesia-Turkey Bilateral Exchange Program in 2022

DETAIL INFORMATION ON THE
BILATERAL EXCHANGE
PROGRAM

About the Program



- ▶ This Indonesia-Turkey Bilateral Exchange Program is an initiative taken by Lab School Cirendeu High School after participating in the COY 16 and was paired with a school in Turkey--Dr. Binnaz Ege-Dr. Ridvan Ege Anatolian High School in Ankara to work on bilateral projects to explore further potential school partnership and collaboration on climate issues.
- ▶ The two schools met virtually on February 1st, 2022 to discuss all the possibilities and opportunities—as a part of the follow-on project of the COY 16 they both participated.
- ▶ They both agreed to organize an exchange program for both the teachers and students sometime in 2022. The initial agreement was to organize the Indonesian school to go visit the Turkish school from September 25-October 4, 2022, given the possibilities of international travels and considering the travel policy of both countries due to the pandemic.
- ▶ For about 10 days started first by the Indonesian school, then hopefully the Turkish school could come visit the Indonesian school in the same/next school academic year.
- ▶ The main agenda of the program would be (1) students can join the host school's classes and experience different teaching methods, (2) both teachers and students have separate meetings to discuss any issues i.e. academic and climate program done by both schools, (3) mini conference/forum discussing specifically on climate issues in both countries and (4) exploring the host city and observe any climate or environmental issues and how the city governments tackle the issues.
- ▶ It is hoped that after the exchange program the two schools can maintain their partnership and develop the program into a so-called sister school project.

Indonesia-Turkey Schools Partnership

Lab School Cirendeu High School

Website: <https://labschoolcirendeu.sch.id>



Dr. Binnaz Ege-Dr. Ridvan Ege Anatolian High School Ankara

Website: <https://drbinnazridvanegeal.meb.k12.tr>



Online Dialogues




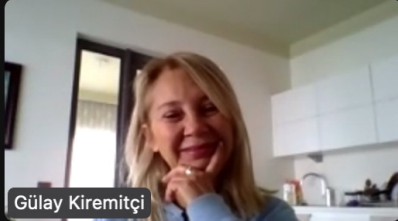








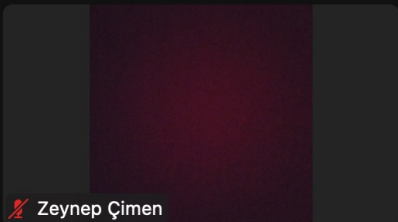

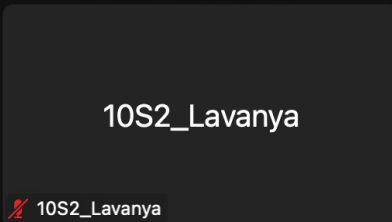
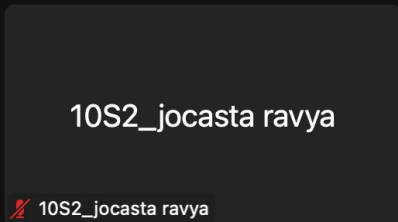
Before the actual exchange program in Ankara, Turkey, there were 5 biweekly online dialogues for both students and teachers discussing climate change issues, problems and solutions at different levels, i.e. individual, family, school, city and country. They students exchanged ideas and offered their personal views by using 1-2 power point slides.

- The schedule of the online dialogues, which began in March 2022:

No	Date	Level	Topic
1	March 14	Individual	Personal point of views on climate change and global warming issues and personal vision, mission and commitment.
2	March 28	Family	The view of family on climate change and is there any environmental discussion/talk at home.
3	April 11	School	Is there any specific school subject that discusses climate change and global warming and when did it begin?
4	April 25	City	How the city you are living is dealing with climate change; any policy, law, rules and regulations that address climate issues?
5	May 9	Country	What are the main environmental problems in the country and what the government has done to deal with climate change issues?
6	Sep 15	Country	Pre-departure final dialogue, discussing administrative and logistical details for the trip

Zoom Meeting

Press (⌘⌥A) to unmute or hold space bar to temporarily unmute.

 ADMIN SMA Labschool Cirende	 Mohammad Reiza	 Elfnaz Bilgili	 Gülay Kiremitçi
 Beren Güzel (Turkey)	 farrelardy	 Zeynep Sena Aslan	 Doğa çakmak
 Nisa Büyükaslan	 Buse	 Ruken Ece Yıldırım	 Begüm Baş
 Zeynep Çimen	 10S2_Azka Dewi	 10S2_Lavanya	 10S2_jocasta ravya

Indonesia-Turkey Schools Bilateral Meeting

Memorandum of Understanding

Memorandum of Understanding for Academic Exchange and Cooperation

Mutabakat zaptı Akademik Değişim ve İşbirliği için

1. Labschool Cirende Senior High School and Dr. Binnaz Ege-Dr. Ridvan Ege Anatolian High School, wishing to promote cooperation in the areas of education, academic research and project and cultural performances, agree to the following:
Labschool Cirende Lisesi ve Dr. Binnaz Ege-Dr. Ridvan Ege Anadolu Lisesi, eğitim, akademik araştırma ve proje ve kültürel performans alanlarında işbirliğini geliştirmek isteyen aşağıdaki maddeleri kabul eder:
 - 1.1. To encourage exchanges and visits among; students, teachers, and non-teaching faculty members in the two schools.
İki okul arasındaki öğrenci, öğretmen ve görevliler arasındaki değişim programını ve ziyaretleri teşvik etmek.
 - 1.2. To exchange information, materials and theme of curriculum in which both schools are interested in.
Her iki okulun da müfredat programlarının karşılaştırılması, ve bilgi alışverişinde bulunulması.
 - 1.3. To assist individuals or the faculty in accomplishing required negotiations and arrangements in the above exchanges.
Yukarıdaki değişim programları uygulandığında gerekli müzakereleri ve düzenlemeleri gerçekleştirmede bireylere veya eğitim kurumuna yardımcı olmak.
 - 1.4. To organize joint conferences, projects and academic exchange programs.
Ortak konferanslar, projeler ve akademik değişim programları düzenlemek.
 - 1.5. To arrange joint research activities and publications.
Ortak araştırma faaliyetleri ve yayınlar düzenlemek.
2. Details for another specific will be developed in the future from mutual consultation and negotiation. The two schools are now doing the Decarbonize Project under the Conference of Youth Program.
Başka bir spesifik için ayrıntılar, gelecekte karşılıklı istişare ve müzakere yoluyla geliştirilecektir. İki okul şu anda Gençlik Konferansı Programı kapsamında Karbonsuzlaştırma Projesi'ni yürütüyor.
3. This MOU expires one year ahead since it is signed. It may also be extended by either party by giving formal notice in writing.
Bu Mutabakat Muhtırası, imzalanmasından bir yıl sonra sona erer. Ayrıca, yazılı olarak resmi bir bildirimde bulunarak her iki tarafça da uzatılabilir.
4. This MOU may also be cancelled by either party by giving formal notice in writing.
Bu Mutabakat Muhtırası, yazılı olarak resmi bir bildirimde bulunarak taraflardan herhangi biri tarafından da iptal edilebilir.

Signature (İmza)
Principal of Labschool Cirende Senior High School

Signature (İmza)
Principal of Dr. Binnaz Ege-Dr. Ridvan Ege Anatolian High School

Date of signation (İmza tarihi): September 27th 2022

Estimate Budget (September 25-October 4)

- ▶ **Time: September 25-October 4, 2022 (10 days)**
- ▶ **Quarantine: n.a.**
- ▶ **Total Program Duration: 10 Days**

- ▶ **School:**
 - ▶ SMA Lab School Cirendeu, Tangerang, Banten province
- ▶ **Delegates:**
 - ▶ Hesty Wulandari (teacher)
 - ▶ Farrel Ardy (student)
 - ▶ Jocasta Ravya (student)
 - ▶ Abia Tsabitah Ali (student)
 - ▶ Azka Dewi Ramadhani (student)
 - ▶ Lavanya Eliana (student)
 - ▶ Mohammad Reiza (program coordinator)

- ▶ **Budget:** approx. IDR15,450,000/person

No	Items	Estimated Expenses (IDR)
1	Passport renewal	750,000
2	International air tickets (roundtrip)	6,000,000
3	Travel insurance	1,000,000
4	Airport transfer Jakarta 2x 200,000	400,000
5	Visa Fee	500,000
6	ALL inclusive (accommodation, all meals, local transportation, activities/entertainment, etc., *No personal items or non- project costs) - \$400 (would need to further investigate additional costs), for 9-day program	5.800,000
7	Cultural and other costs (estimate)	1,000,000
	Total	15.450,000

** The estimate budget above is subject to change and all-inclusive cost for one person*

Initial Exchange Program Itinerary

- ▶ Based on the discussion the two schools initially had, they came up with this temporary itinerary that would like to organize during the actual exchange program
- ▶ The main agenda of the program would be (1) students can join the host school's classes and experience different teaching methods, (2) both teachers and students have separate meetings to discuss any issues i.e. academic and climate program done by both schools, (3) mini conference/forum discussing specifically on climate issues in both countries and (4) exploring the host city and observe any climate or environmental issues and how the city governments tackle the issues.
- ▶ This is subject to change considering the travel policy and restriction set by the two countries. However we will be looking closely into the latest development of the situation so the program won't be heavily affected.
- ▶ **Global Launch of COY 17 (2022) on September 29**

Day	Day/Date	Program
	Thu, Sep 15	Pre-departure briefing with Ms. Hasnah Gasim at Indonesian National Commission for UNESCO
1	Sun, Sep 25	17:55 Departure Jakarta-Istanbul (via Dubai)
2	Mon, Sep 26	14:25 Arrival in Istanbul (afternoon) Direct to Ankara
3	Tue, Sep 27	Program at School, Ankara
4	Wed, Sep 28	Program at School, Ankara
5	Thu, Sep 29	Program at School, Ankara
6	Fri, Sep 30	Ankara City Tour Direct to Istanbul
7	Sat, Oct 1	Istanbul City Tour
8	Sun, Oct 2	Istanbul City Tour
9	Mon, Oct 3	Istanbul City Tour 16:25 Departure Istanbul-Jakarta
10	Tue, Oct 4	15:40 Arrival in Jakarta Heading home
	Thu, Oct 6	Post-program presentation with Ms. Hasnah Gasim at Indonesian National Commission for UNESCO

Proposed Itinerary *

* Day 1 - 4 / 26 - 29 SEP 2022 hotel in Ankara will be based on guest own arrangement

Day 1/26Sept: ISTANBUL CITY TOUR. – ANKARA (B,L,D) ** NO HOTEL

- ▶ Istanbul arrival - extra breakfast at local restaurant - Istanbul half day city Tour to Blue Mosque – depart to Ankara overland - Ankara overnight at Host Family

Day 2/27SEPT: ANKARA STAND BY COACH & GUIDE (----- L,D) ** NO HOTEL

- ▶ Ankara - (Host Family stay) pick up drop to institution by KBRI ANKARA
- ▶ Guide stand by - DINNER INCLUDED
- ▶ drop to Host Family and rest

Proposed Itinerary *

* Day 1 - 4 / 26 - 29 SEP 2022 hotel in Ankara will be based on guest own arrangement

Day 3/28SEPT: ANKARA STAND BY COACH & GUIDE (---- L,D) ** NO HOTEL

- ▶ Ankara - (Host Family stay) pick up
drop to institution by KBRI ANKARA
- ▶ Guide stand by - DINNER INCLUDED
- ▶ drop to Host Family and rest

Day 4/29SEPT: ANKARA STAND BY COACH & GUIDE (---- L,D) ** NO HOTEL

- ▶ Ankara - (Host Family stay) pick up
drop to institution by KBRI ANKARA
- ▶ Guide stand by - DINNER INCLUDED
- ▶ drop to Host Family and rest

Proposed Itinerary *

* Day 5 - 8 / 30 SEP - 03 OCT 2022 Hotel from GNM Arrangement (Cappadocia & Istanbul)

Day 5/30SEPT: ANKARA CITY TOUR – CAPPADOCIA (----L,D)

- ▶ Ankara city tour - , Ethnography Museum of Ankara - Medipol University - KBRI ANKARA - Cappadocia - Cappadocia Overnight

Day 6/01OCT: CAPPADOCIA CITY TOUR (B,L,D)

- ▶ Goreme Valley Panorama, Fairy Chimney Valley - including visit Goreme open air museum

Proposed Itinerary *

* Day 5 - 8 / 30 SEP - 03 OCT 2022 Hotel from GNM Arrangement (Cappadocia & Istanbul)

Day 7/02OCT : CAPPADOCIA TO ISTANBUL OVERLAND (B,L,D)

- ▶ Cappadocia - Istanbul overland –
Istanbul city tour :Spice Bazaar -
Topkapi Palace - Grand Bazaar
DINNER – Departure - END OF SERVICE

Day 8/03OCT: ISTANBUL – DEPARTURE (B,) (OWN ARRANGEMENT - HOTEL ONLY)

- ▶ Visit Sabanci University - Departure -
No need airport Transport

About the Centre for Global Education (CGE)

- ▶ The Centre for Global Education develops and delivers virtual, collaborative learning projects that engage and empower youth as global citizens, through connecting them to the people, places, and issues they are learning about in their classrooms.
- ▶ CGE seeks to educate students across Canada and around the globe. Using online technology to facilitate project-based, transformative learning opportunities, CGE breaks down traditional classroom barriers, connecting students to the world and the world to students. Since 2008, hundreds of thousands of students, from more than 400 schools, in over 35 different countries have participated in over 350 difference sessions, making CGE the largest provider of real-time high school collaborative programming in Canada.
- ▶ Through the Global Encounters series, CGE brings together students from around the world through live video conferences that explore a particular global issue. Each event also involves interdisciplinary, project-based activities, completed asynchronously by participating students on a specially designed, multilingual online classroom platform. By building a bridge between learning and action, the platform fosters mutual understanding across continents and languages. There are a number of tools that youth participants engage through, including participating in discussion boards, writing blogs, posting art to an online global gallery, creating project maps, and developing/managing action projects.
- ▶ Website: <http://www.tcge.ca/>



Mohammad Reiza, B.Sc., M.Sc., MDM

Program Coordinator

Mohammad Reiza is the founder and lead consultant of **Raize Communications** that envisions to empower people through its comprehensive programs on communication strategy, human capital development and social responsibility by organizing events, community outreach, workshop and training programs. Reiza is currently taking his third Master's degree in Public Policy at the **School of Government and Public Policy, Sentul**, a scholarship recipient from Yayasan Indonesia Cerdas Unggul and is expected to graduate in February 2021. He earned his second Master's degree in Development Management (MDM) at **AIM Stephen Zuellig Graduate School of Development Management in Manila, the Philippines** in 2015. He is the recipient of Zuellig Fellowship Scholarship Grant from the Zuellig Group HK. He completed his first Master's degree, M.Sc. in American Studies from **the University of Indonesia** in 2012 and graduated with Cum Laude. He received partial scholarship from **President University** and earned his B.Sc. in Public Relations in 2008. He finished his primary and secondary schools in Surabaya.

He has been collaborating with the **Centre of Global Education (CGE) in Canada** on climate change projects since 2017. He assisted SMAN 6 Surabaya, SMK Muhammadiyah Pontang and SMA Muhammadiyah Tangerang Selatan to participate in Conference of Youth (COY)16 of Conference of the Parties (COP) in 2020 initially taking place in Glasgow, the UK but due to the pandemic it was organized online. He assisted SMAN 42 Jakarta Timur on renewable energy project for the 5th International Conference on Environmental Pollution, Treatment and Protection (ICEPTP) 2020 in Portugal. He assisted SMAN 6 Surabaya COY15 in Spain in 2019. He also assisted Pesantren La Raiba Hanifida Jombang to participate in Sustainable Tourism course in the Philippines, Our Ocean Conference in Bali and COY14 in Poland in 2018. He started off the project with SMK Bukit Asam to participate in COY13 in Germany and Sustainable Development Youth Conference in Denmark in 2017. Reiza served as the Youth Desk Program Officer at the **Indonesian National Commission for UNESCO, the Ministry of Education and Culture** from July-December 2017. He worked on youth programs and activities concerning UNESCO's fields of competence. Formerly, he served as the communication team leader of Indonesia Youth Employment Network (IYEN) or Jejakmu (Jejaring Lapangan Kerja Bagi Kaum Muda Indonesia) program under the auspices of the **Indonesian Ministry of National Development Planning (PPN)/Bappenas** from July 2016 to June 2017. He works on youth employment issues in different cities and regencies.





United Nations
Educational, Scientific and
Cultural Organization



Indonesian
National Commission
for UNESCO

#DECARBONIZE



Yayasan Pembina Universitas Negeri Jakarta

LABSCHOOL

IMAN - ILMU - AMAL





Thank you...

Contact us

Indonesia

Hesty Wulandari
Teacher, SMA Lab School Cirendeu
Email: hestywulandari115@gmail.com

Mohammad Reiza
Program Coordinator
Email: mohammad.reiza@gmail.com

Türkiye

Gülay Kiremitçi
Teacher, Dr. Binnaz Ege-Dr. Rıdvan Ege Anatolian
High School Ankara
Email: gulayayyil@gmail.com